|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , Angelica | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 05/18/1998 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 23 years, 2 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 07/12/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 23-2)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 23-2)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 534 | 26 | 91/90 | 101 (98-105) |
| BROAD READING | 553 | >30 | 98/90 | 110 (108-113) |
| BASIC READING SKILLS | 539 | >30 | 97/90 | 112 (107-117) |
| READING COMPREHENSION | 515 | 17-9 | 87/90 | 97 (94-100) |
| READING COMP (Ext) | 522 | >30 | 92/90 | 103 (99-106) |
| READING FLUENCY | 558 | >30 | 99/90 | 113 (109-116) |
| READING RATE | 576 | >30 | 100/90 | 115 (112-119) |
| MATHEMATICS | 554 | >23 | 99/90 | 119 (116-122) |
| BROAD MATHEMATICS | 553 | >30 | 99/90 | 116 (113-118) |
| MATH CALCULATION SKILLS | 551 | >30 | 98/90 | 110 (108-113) |
| MATH PROBLEM SOLVING | 555 | >27 | 100/90 | 128 (124-133) |
| ACADEMIC SKILLS | 549 | >30 | 98/90 | 112 (109-114) |
| PHONEME-GRAPHEME KNOW | 524 | >29 | 97/90 | 114 (107-120) |
| BRIEF ACHIEVEMENT | 551 | >30 | 99/90 | 116 (113-119) |
|  |  |  |  |  |
| Letter-Word Identification | 544 | >30 | 96/90 | 106 (102-110) |
| Applied Problems | 556 | >30 | 100/90 | 124 (119-128) |
| Spelling | 551 | >30 | 98/90 | 112 (108-117) |
| Passage Comprehension | 524 | 18-0 | 84/90 | 96 (92-100) |
| Calculation | 551 | >21 | 99/90 | 113 (109-116) |
| Word Attack | 533 | >30 | 98/90 | 118 (108-129) |
| Oral Reading | 525 | 21 | 89/90 | 99 (94-104) |
| Sentence Reading Fluency | 590 | >30 | 100/90 | 118 (114-122) |
| Math Facts Fluency | 551 | >30 | 96/90 | 106 (102-109) |
| Reading Recall | 506 | 16-3 | 89/90 | 99 (95-103) |
| Number Matrices | 554 | >24 | 100/90 | 129 (122-137) |
| Word Reading Fluency | 561 | >30 | 99/90 | 110 (105-116) |
| Spelling of Sounds | 515 | >22 | 94/90 | 106 (100-112) |
| Reading Vocabulary | 534 | >30 | 97/90 | 113 (107-118) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared confident and self-assured |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Oral Reading: Errors involving mispronunciation (3) and hesitation (2) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

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